

CITY OF
ROCHESTER



SCHOOL

City of Rochester School Careers Curriculum

Careers Curriculum

Intent

- Career education helps pupils to develop the skills that are needed to evaluate potential career paths. Pupils engage in work experience placements to broaden their skills, knowledge, and confidence. Pupils are exposed to a broad range of external speakers providing information about a variety of jobs and careers. Pupils receive guidance from independent providers.
- The choices that pupils make in school have long-lasting impacts on their careers. A primary function of secondary education is to prepare students for the workplace. Career education provides them with the skills, knowledge, and encouragement they need to get the most out of their desired career path.
- Students display higher levels of engagement and motivation when they have a clear understanding of what they want to do. Career education hones their focus so that they can make informed choices about their careers. Teachers and support staff provide the essential guidance that creates a bridge between education and the career market.

Implementation

- The careers curriculum ensures pupils (Yr7-13) experience and prepare for different types of further education, apprenticeships, and careers. The elements of developing knowledge and skills for their next steps are taught in the lessons so that pupils can investigate and discuss future pathways. In lessons pupils will learn aspects of this through cross-curricular links. The pupils in KS2 participate in a pre-careers programme to prepare them.
- The Gatsby Benchmarks are embedded in the careers programme and enable all pupils to have access to further education, apprenticeships, and future careers regardless of background, ability, or pathway.
- Bespoke careers planning for each pupil. Support to identify pathways and access to future learning / work opportunities.
- Pupils are offered the opportunity to engage in work experience placements thus enabling them to gain 'hands on' skills, social skills and confidence. Examples are catering and hospitality, retail, furniture restoration and warehouse work.
- Pupils are encouraged to attend talks by guest speakers from a variety of colleges and work providers to broaden their knowledge and aspirations.
- Careers week will provide additional information from local education providers and work providers.
- There will be opportunities for pupils to visit local education providers.
- Pupils will participate in careers interviews with an external Careers guidance worker which their parents are invited to.
- Through three parents' evenings throughout the year pupils and parents will have the opportunity to speak with further education/training/work providers that attend these evenings.
- Staff participate in an annual training session on careers in the curriculum and cross curricular links are developed through all subjects.
- Staff have access to a bespoke and whole school training programme which enables them to further understand the individual needs of pupils in relation to their diagnosis of ASD and other co-morbidities together with subject specific/curriculum training. Examples include - Understanding Autism, how the developing brain works, visits to other schools to observe and learn from best practice, subject specific training, memberships, and participation in subject associations, participating in curriculum meetings, access to on-line resources.
- Quality Assurance activities include - half-termly book monitoring, learning walks, formal and informal lesson observations, including peer to peer observations, pupil surveys and curriculum team meetings.

Impact

- Whilst in school, pupils have access to a varied programme of experiences and study, which allows them to discover their interests and areas of strength, as well as areas they might like to improve upon. The nature of careers and work placements creates an enormously wide variety of experiences from which pupils may access fundamental abilities such as: achievement, self-confidence, interaction with and awareness of others, and self-reflection.
- Careers will also develop an understanding of the wider world and how pupils' career pathways fit within this. They will understand how to further develop their skills and aspirations for their future steps.
- Attainment is measured against the Gatsby Benchmarks and skills acquired through interactions. Teachers record the small steps pupils make and use these steps to build a bigger picture of the pupils' learning and development.
- The ambition is that all students at City of Rochester will have a positive destination when they leave.
- Regular feedback is sought from pupils through the School Council (half-termly), pupil surveys, (termly), parent surveys (annually), staff surveys (annually)
- Confidence, Resilience and Success are core values at City of Rochester School. This means that the acquisition of social skills and personal development are of paramount importance to our pupils to life beyond school. Impact is therefore demonstrated through social and linguistic development which the school evidence through case studies.
- Pupils have significant barriers to learning which the school works hard to help pupils overcome. This means that the school works with a wide variety of partners such as medical professionals, curriculum partners, parents/carers, education professionals and the wider community to promote pupil's engagement in learning.

Statutory Guidance – Careers

The national curriculum for careers aims to ensure that through linking the Gatsby Benchmarks with the experiences of all pupils a sound understanding of careers education will be achieved.

The Gatsby Benchmarks: A stable careers programme

Learning from career and labour market information

Addressing the needs of each pupil

Linking curriculum learning to careers

Experiences of workplaces

Encounters with employers and employees

Personal Guidance

Encounters with further and higher education

The eight Gatsby Benchmarks are a framework for good career guidance developed to support schools in providing students with the best possible careers education, information, advice, and guidance. The program fully engages every student, from years 7 to 13, in building the skills, knowledge, and plans for future success -- regardless of background, ability, or pathway.

Bench mark	Quality	Activities
1	A stable careers programme	Careers lessons, careers interviews with external provider, Careers week, Parents Evenings with providers, Visiting speakers from education/work/training providers, visits to college/work/training providers.
2	Learning from career and labour market information	Careers lessons, careers interviews with external provider, Careers week, Parents Evenings with providers, Visiting speakers from education/work/training providers, visits to college/work/training providers.
3	Addressing the needs of each pupil	Bespoke careers lessons and planning, Careers interviews, Parents Evenings with providers, Visiting speakers from education/work/training providers.
4	Linking curriculum learning to careers	Careers to be on curriculum agendas, careers to be incorporated in all subjects.
5	Experiences of workplaces	Work experience, visits to workplaces, Visiting speakers from work places.
6	Encounters with employers and employees	Visiting speakers from work/training providers, visits to college/work/training providers, Work experience.
7	Personal Guidance	Bespoke careers lessons, careers interviews with external provider, Careers week, Parents Evenings with providers.
8	Encounters with further and higher education	Visiting speakers from education providers, visits to college/apprenticeships.

Links To Other Subjects

Careers, as well as making its own distinctive contribution to the school curriculum, also helps to develop skills in other areas, especially in the development of Literacy (language and writing skills, research, communicating ideas), Maths (logistics and processes), ICT (research, CV preparation), and PSHE (reflecting, listening, confidence build

Curriculum Overview

Our curriculum is designed with our pupils in mind but is subject to change. Units may be moved around to suit pupils' interests, current affairs and to make better use of resources. If this happens staff, ensure that there is breadth and balance across the year to ensure coverage. All pupils will follow the ASDAN curriculum but there will be individual plans tailored to the needs of each pupil. Careers will be supported through curriculum meetings in all subjects.

KS2-3

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Jupiter KS2	Identify likes and dislikes	Identify different types of work and explore job roles	Identifying skills and interests	Skills/qualities for the work place	Linking personal qualities and work qualities	Online careers resource to identify how personal interests link to career choices
Mercury KS3	Self Development Identifying skills and interests	Identifying essential skills and qualities for an employee in the work place	Carry out a survey to broaden knowledge of skills and qualities in the work place	Online careers resource to identify how personal interests link to career choices	Identifying challenges in the work place and building self confidence in new or challenging situations	Exploring individual career pathway skills and requirements
Sun KS3	Self Development Identifying skills and interests	Identifying essential skills and qualities for an employee in the work place	Carry out a survey to broaden knowledge of skills and qualities in the work place	Online careers resource to identify how personal interests link to career choices	Identifying challenges in the work place and building self confidence in new or challenging situations	Exploring individual career pathway skills and requirements
Earth KS3	Self Development Identifying skills and interests	Identifying essential skills and qualities for an employee	Carry out a survey to broaden knowledge of skills and	Online careers resource to identify how personal	Identifying challenges in the work place and building self	Exploring individual career pathway skills

		in the work place	qualities in the work place	interests link to career choices	confidence in new or challenging situations	and requirements
Moon KS3	Self Development Identifying skills and interests	Identifying essential skills and qualities for an employee in the work place	Carry out a survey to broaden knowledge of skills and qualities in the work place	Online careers resource to identify how personal interests link to career choices	Identifying challenges in the work place and building self confidence in new or challenging situations	Exploring individual career pathway skills and requirements

KS3-4

Apollo KS4	Identifying local opportunities for continuing education and/or training	Finding out about an occupational area of an individual pupil's choice	Research recruitment processes used by local organisations and employers	Research equal opportunities in the workplace	Investigate details of a specific further education course/training programme	Preparing application forms/personal statements and CVs
Venus KS4/5	Identifying local opportunities for continuing education and/or training	Finding out about an occupational area of an individual pupil's choice	Research recruitment processes used by local organisations and employers -	Research equal opportunities in the workplace	Investigate details of a specific further education course/training programme	Preparing application forms/personal statements and CVs

KS5

Saturn KS5 (plus 2 students from Venus)	Identifying local opportunities for continuing education and/or training	Investigate details of a specific further education course/training programme	Preparing application forms/personal statements and CVs	Interview expectations and techniques	Placements and outcome choices	Preparation for next steps
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